Civil War Take Home Bag

Overview: This is a take home bag intended for you and your child to work together. We are currently learning about the Civil War and I have put together a few activities to help your student grasp a better understanding of events and circumstances that occurred during the Civil War. After the bag is completed, I have provided an evaluation sheet for you to fill out so I will see how you and your child felt about the bag and if there are any changes I can make to make the bag better. Please return all of the materials provided.

Materials in the bag:

*Show Way*

White paper square

Markers

2 pencils

Colored pencils

*Moses: When Harriet Tubman Led Her People to Freedom*

White computer paper

Notebook paper

Activity 1:

**SS5H1 The student will explain the causes, major events, and consequences of the Civil War.**

b. Discuss how the issues of states’ rights and slavery increased tensions between the North and South.

This activity is designed to help your child see how slaves communicated through messages and how they had to use pictures to communicate to be secretive so non slaves would not catch them passing messages. Sometimes, the messages would be about how to become free so the slaves did not want non slaves to be able to interpret the message.

First, read *Show Way* together. Your child can read a few pages and then you can read a few pages to your child. Then, discuss together how the characters in the story use quilting in order to pass down important events in their lives and secret messages. Have your child think about something they would want to share about their life with someone else. This could be a special event that has occurred or a trip the child has taken. As long as what they come up with is something about them or something that has happened to them that was important there are no wrong answers! Now, using the white paper square from the bag, make an illustration of this important message you are passing down as if it were a square on an actual quilt. There are supplies in the bag to help you create this quilt square. You are more than welcome to use anything else to decorate if you would like. Be creative and work together to complete the quilt square. Finally, write at least 5 sentences describing the message you are passing down on your quilt square. When you finish make sure to place your finished product in the bag with the supplies used.

Activity 2:

**ELA5W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure. The student**

a. Selects a focus, an organizational structure, and a point of view based on purpose,

genre expectations, audience, length, and format requirements.

Start by reading: *Moses: When Harriet Tubman Led Her People to Freedom*. Take turns reading to your child and having your child read to you. Once you have finished reading the book, have your child retell the story to you. Talk about Harriet Tubman’s strengths and her passion to not only be free but help other slaves become free. Next, look at the pages one by one and notice how not all of the words on the pages are not the same style. Some of the words are going up the page, some of the words are bold, or some are in a different color. Have your student think about something they are passionate about. It can be anything, sports, school, a hobby, ect. Have the student write a rough draft on a sheet of notebook paper that is provided. When they write the final copy, it will be on plain white paper. The reason the student is using paper without lines, is because I want the student to be creative with their writing. I want them to use the book as a guide and to write non-traditionally. The student can swoosh words, bold words, have words in different colors or anything else they can think of. Please turn the rough draft and final copy in with the bag.

Parent Evaluation

Name of your child:

Did you like the books?

Did you like the activities?

Which activity did your child like the most? Why?

Who worked with you on the bag?

How long did it take for you and your child to finish the bag?

How did you feel about the bag?

Do you have any suggestions on how I could improve this bag?